



Sagar Education and Development Society

# **SAGAR EDUCATION AND DEVELOPMENT SOCIETY® (SEDs)**

## **Annual Report 2018-19**



**Opp Anki Aquariam,  
Joseph Nagar, 1<sup>st</sup> Cross  
Sagar Taluk,  
SHIMOGA District – 577421  
Karnataka , INDIA**



## CONTENTS

Sl No	Particulars	Page Number
1	Message from President's Desk	3
2	Organization Details	4
3	Vision, Mission & Philosophy	5
4	Principles of Working	6
5	Objectives	6-7
6	Board members for 2018-19	8-9
7	Functioning areas/sectors	9
8	Key stake holders	10
9	Activities Report	
	a. Self Help Groups Training	10-11
	b. Youth Leadership Training	11-12
	c. World Environment Day	13
	d. Rural Women's Day	13-14
	e. World Food Day	14
	f. Computer Training	15-16
	g. Tailoring Training	16-18
	h. An overview of the activities	19-20
10	Conclusion.	20
11	Audited Financial Statement 2018-19	21-24
12	Photo Gallery	25-27

## Message from the President's Desk.....

A clear vision backed by definite plans, gives you a tremendous feeling of confidence and personal power...so it is with Social Entrepreneurs focused on human development don't wait for permission from anyone or anything. They write their own permission slips and get to work. Sagar Education Development Society is striving tirelessly to improve the living conditions of the most vulnerable people of our society with an integrated approach. Over the years it has seen tremendous growth in addressing the specific objectives targeting the most vulnerable groups of children, women, youth and elderly.



The positive strokes from the beneficiaries are self motivating and encouraging taking forward the organization to greater heights. The current year is a witness to this truth through its various activities implemented towards the welfare and development of communities from several villages in and around Sagar Taluk.

It is interesting to read through the below given pages, as they unfold the Annual Report of the year 2018-19. I take this opportunity to thank all the members on board, volunteers, and well wishers, collaborators for their continual and persistent support in all the ways possible. The organization finds meaning and relevance of its services through the disciplined participation of the beneficiaries in the various programs undertaken by the board members.


NGOs in the coming years, are forced to work together on systemic solutions on the magnitude of problems such as climate events, growing population, and unsustainable consumption patterns made clearer and give rise to food shortages, water wars, mounting land-use concerns, and growing inequality between the haves and have-nots.

Thanking you,

*Mary Selvi Gomes*

Ms. Selvi Gomes,  
President  
SEDS

## ORGANISATION DETAILS



Name of the Organization	Sagar Education Development Society (SEDS)
Register Number	322-2013
Registered Office Address	<b>Sagar Education Development Society, Opp Anki Aquariam, Joseph Nagar, 1<sup>st</sup> Cross Sagar Taluk, SHIMOGA District - 577421</b>
Mobile No	+91 7337646711
Email Id	<a href="mailto:sedssagar@gmail.com">sedssagar@gmail.com</a>
Account Name	<b>Sagar Education &amp; Development Society</b>
Bank Detail: Name of the Bank	<b>State Bank of Mysore</b>
Address	Vinobanagar, Sagar, Vinobanagar extension
IFSC CODE	<b>SBMY0040924</b>
Local A/c No.	<b>64142582547</b>





## **SAGAR EDUCATION DEVELOPMENT SOCIETY (SEDS)**

Sagar Education Development Society (SEDS), came into existence through the ardent search of likeminded persons, committed for a cause; who dream of a casteless and classless society of children, youth, women, elderly and the differently abled, free from poverty, illiteracy, unemployment and illnesses.

### **VISION**

A prosperous, harmonious, safe environment and peaceful society.

### **MISSION**

“To work with marginalized sections such as dalits, tribals, women, youth, children, differently abled, elderly of the society towards their empowerment and assist them to evolve a vision of an alternate society including safe environment and pesticide free agriculture, alternative models of social economic relations and developmental plans”.

### **PHILOSOPHY**

That all women, men, children have the basic right to dignity and self determination and that all people should have the opportunity and choice of enhancing their own potential and well-being.







## **PRINCIPLES OF WORKING**

**SEDS'** focus is to work with the most marginalized groups in society. The approach is holistic and integrated one to empower the participant beneficiaries in all spheres of their lives.

## **OBJECTIVES**

To achieve the aforesaid vision and mission, the objectives of the society shall be:

1. To work towards the improvement of the living standard of children, youth, women paying special attention in the education of the rural folk.
2. To ensure medication, free health through welfare programs.
3. To start and run quality care homes for the destitute and neglected elderly/aged people.
4. To start and run job oriented training centers, such as handicrafts, small scale industries etc.
5. To facilitate and encourage the members and the local community in the fields of arts and music.
6. To start activities to promote socio-economic development of women, youth and elderly people.
7. To undertake all types of research activities including handicrafts.
8. To undertake all nutrition programs in various rural colonies for women and children in need.



9. To organize health camps, rural water supply, sanitation, and environment protection, Ecology in order to uplift the rural and urban poor.
10. To do all lawful acts and things in accordance with the spirit of the Constitution of India.
11. To introduce adult education and to run classes for slum dwellers and unorganized labourers.
12. To conduct national days / festivals like Republic Day, Ambedkar Jayanthi, Independence Day, Children's Day, Kannada Rajyothsava, Basava Jayanthi, Id-Milad, Christmas, Gurunanak day etc.
13. To introduce village industries, handicraft training for women, start job oriented courses such as tailoring, embroidery dress making, fashion design, interior decoration, hotel management, computer training etc.
14. To adopt village or villages to provide basic amenities to the poorest of the poor families, such as schools, health centers, drinking water for human and cattle.
15. To restore conservation of small tanks, irrigation tanks/lakes and preserve grazing lands, plant trees, rare species of herbal plants.
16. To take preventive measures of HIV/AIDS patients and work towards eradication of alcoholism in society.
17. To become affiliate/member of National and International bodies/Federations having similar objectives.



## Board members for the year 2018 - 19

Sl.No	Name	Designation	Education Qualification	Age
1	<b>Mrs. Mary Selvi Gomes</b> W/o Joseph Gomes Opp Anki Aquarium, Joseph Nagar 1 <sup>st</sup> Cross Sagar Sagar Tq, Shimoga Dist 577 421	President	SSLC	46
2	<b>Mr. Santhosh.F</b> S/o Late Francis Pump House Road, Linganamakki post, Sagar Tq, Shimoga dist 577 444	Secretary	B.Com	33
3	<b>Ms. Nalini Shivanada</b> W/o Shivanada #23, 1 <sup>st</sup> Cross Joseph Nagar, Sagar Sagar Tq, Shimoga Dist	Treasurer	PUC	42
4	<b>Mr. John</b> S/o Francis Near Rameshwar temple , Linganmakki Sagar Tq, Shimoga Dist 577444	Member	SSLC	36
5	<b>Mr. H.S.A Sadiq</b> S/o H.S. Asan Reshma Plaza MD Road, Kargal Sagar Tq, Shimoga Dist 577421	Member	Diploma In Mechanical	44





6	<b>Mr. Mathew Thanganchan</b> S/o Thangachan, Tharekuri, Sagar Road, Opp Church Shiralakoppa, Shigga, Sorab Tq, Shimoga Dist 577434	Member	SSLC	43
7	<b>Mr. Krishna. M</b> S/o Manju Poojari, #194, Chipli, Adhishakthi Nagar, Chipli, Lingadahalli, Varadamoola, Shimoga 577 417	Member	SSLC	44

### Functioning area / Sectors of SEDS

- Education
- Child Protection and development
- Women Empowerment
- Youth development
- Elderly
- Slum development and urban poverty
- Health
- Natural Resource Management
- Livelihood promotion
- National Integration
- Networking with likeminded individuals, communities and organizations.



## Key Stake holders

- Government departments
- Non-Governmental Organizations
- Individuals
- Research fellows, institutions
- Academic institutions (schools and Colleges)
- Donor agencies
- Corporate

Programs under each sector will be implemented with the support and partnership of stakeholders of Sagar Education Development Society.

## Activities of the year

*Activities and programs are integral part of the organization. Here we would like to put down the activities and programs of Sagar Education Development Society for the year. All these programs had been organized by the expertise of its members and volunteers under the leadership and guidance of the board members of SEDS.*

### a. SHG Group Training

A life of dignity is the right of every citizen. Poverty is an obstruction to a dignified life. Self employment is a significant step to have sustained incomes and remove the shackles of poverty.

Sagar Education and Development Society (SEDS)

continue to promote, nurture and capacitate a number of Self Help Groups for



Women and inculcate saving habits in them. Continuous efforts are undertaken for the capacity building of these SHGs, to increase their ability to function independently with minimum support from outside. These SHGs are formed with the objective of empowering local communities which will enable them to take decisions concerning their own economic development. The groups are trained on planning, book keeping, financial management, conflict management and take up humanitarian activities. Regular trainings and exposure visits to other SHG initiatives are undertaken to encourage self-reliance and sustainability.

Sagar Education and Development Society (SEDS) interact with rural and urban women to build awareness on various issues which they are facing and ways and means by which they can overcome them. It leads to introduction of SHG where women inculcate a habit of saving, have availability of finances in an emergency as well as for need — based requirements.

No of SHG groups	Location	Total Participation
15	Sagar, Jog Falls, SN Nagar, Hanalekoppa, Linganamakki, Kargal	150

## b. Youth Leadership Training

The **youth** plays a great role in nation building. It has the power to help a country develop and move towards progress. It also is responsible for bringing social reform within a country. The youth of a country determine the future of a nation.

Leadership training prepares youth to manage



time, work as a team, set goals, start conversations, facilitate meetings, and make effective presentations. Promoting youth leadership development is a great way to promote positive life skills learning.

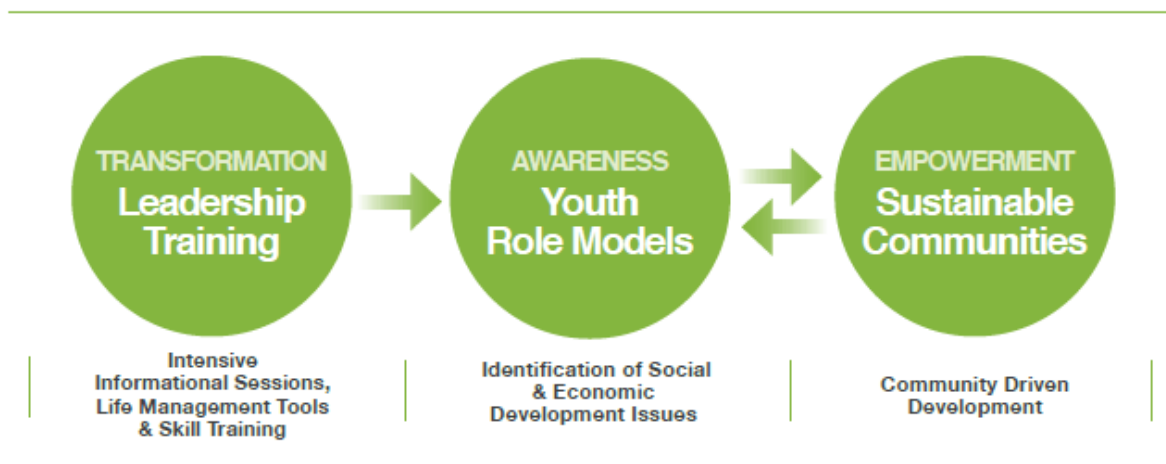
### **Leading Yourself, Leading Others, Leading the Community**

This interactive training develops the leadership of youth participants to create positive change in their communities. In addition to learning about leadership styles and effective group collaboration, participants will understand how to put their leadership skills to use.

#### **Goals of the Training:**

- Students feel empowered as leaders to make change in their communities.
- Students build community with other students.
- Students can identify and address the root causes of issues in their communities.
- Students set goals and determine how to measure success of their service experiences.

SEDS trained over 150 rural youth, reached 30 villages in Sagar





### c. World Environment Day

Sagar Education Development Society (SEDS) every year organizing World Environment Day on June 5<sup>th</sup> a day set aside since 1974 to promote worldwide awareness and action for protection of our environment. Our

organization's main vision is:

A prosperous, harmonious safe environment and peaceful Society.



Activities: We organized workshop based on the theme of the year ***“Beat Plastic Pollution”***. The students were made aware of the ill effects of using plastic caused to both mother earth and human race. The students extensively deliberated on this issue and



got motivated to find different ways to eradicate the use of plastics. They decided to speak about it and create awareness starting with their own homes and in the neighborhood community. We conducted the environment issues, and challenges debate, competition and at the end of the day we distributed prize to the winners.

### d. International Rural Women's Day

International Day of Rural Women is observed every year on 15<sup>th</sup> October to recognize the crucial role and contribution of rural women. The 2018 theme of the day ***“Sustainable infrastructure, services and social protection for gender equality and the empowerment of rural women and girls”*** was taken up for discussion and deliberations.

Sagar Education and Development Society (SEDS) working for empowering the rural women, celebrated October 15th 2018 by organizing one day program for Self Help Group women and conducted games, cultural activities, and theme based session, debate and discussion, wherein 75 of them from Sagar actively participated. On the whole it was a rewarding and rejoicing day for the women.



### e. World Food Day

World Food Day is a day of action dedicated to tackling global hunger. Held annually on 16th October, people from around the world come together to declare their commitment to eradicate worldwide hunger from our lifetime.



Sagar Education and Development Society (SEDS) organized the theme of World Food Day 2017: ***“Change the future of migration: Invest in food security and rural development”***. One day workshop focused on organic SEEDS exhibition, session about migration and food security; nearly 110 participants took active part in this workshop.



## f. Computer Training

Importance of digital literacy in education helps students to learn things around the world besides book knowledge. People can learn organic farming, health precautions, and very especially Govt. of India has initiated E-PANCHAYAT MISSION to improve quality of governance in rural areas.


Technical education has already transformed millions of lives in India and is fuelling economic growth across all its sectors. But still there are several pockets of rural youth left behind by the technological revolution and where the modernization of the education system is still a fancy dream. It is not that students here lack the willingness to study; what they do not receive is the opportunity to study and the availability of quality yet affordable educational resources.

### **Our Goals and Objectives:**

- To reduce unemployment in the rural area through self-employment/employment.
- To train rural youth so that they can earn their livelihood easily in their own village. This prevents mass migration to cities.
- To promote a culture of Information Technology and introduce it as a career option to rural youth.
- To build a network of grassroots-level organizations across Karnataka promote Rural Computer Literacy.



Sagar Education and Development Society (SEDS) focuses on empowerment of the rural youth. SEDS through its computer education center in Jog Falls

—  —

this year extended its free coaching classes for 15 days for high school students also 180 village people get benefited, in that 80 students got Job in Bangalore .


Sl No	Course Detail	No of Students benefited
1	Compute Basic Course	40
2	Diploma in Computer Application (DCA)	85
3	Desk Top Publication (DTP)	25
4	Tally 9.0	30

### **g. Tailoring Training**

***National Skill Development Mission*** was approved by the Union Cabinet in 2015 on the occasion of **World Youth Skills Day**. The Mission has been developed to create convergence across sectors and states in terms of skill training activities.

People at low education levels have little chances of securing a job in the formal sector; they are looking for options to generate income to sustain their families. Local communities especially the rural women, find themselves inept at supporting their family due to absence of any professional skill. Women have always been marginalized and downgraded to the status of subjugated class in the Rural and semi urban areas . Due to lack of specific implementation of plans, local communities especially women have remained outside the scope and benefits of government schemes and programs. Women have not actively participated in their emancipation due to their lack of economic independence and illiteracy in Rural Area . There is a need to address the issue by raising the status of women. Keeping this issue in mind SEDS started running training programs for the empowerment of women.



—  —

Sagart Education and Development Society (SEDS) since many years is running Tailoring Training Center. One of the core objectives of empowerment is on skill enhancement and employability of the target village people. Successful training interventions will address the skill demands which derive from the specific socio-cultural and economic environment with a focus on the need to participate in economic and social processes. The programs need to be designed to have high local relevancy and in-built flexibility. Due to poverty, these teenage girls drop out of high school to get married and work as temporary farm workers, sweepers and manual scavengers. They needed to learn newer vocational skills such as tailoring and embroidery (sewing) which can help them earn more income and become economically self-sufficient and independent. This will alleviate poverty, help them support their family needs without being dependent on husband and parents. In order to help them, SEDS started tailoring (sewing) training centers in various locations. This year 103 Students are got benefited in that. 55 women's start their own self income work and 15 women's got job in various company other 33 are looking for Job.

### **Awareness on status of women in rural areas:**

It is encouraging to note the pro active step taken by SEDS to sensitize its rural women beneficiaries on the prevailing situation of women folks. It is deeply concerned that an estimated 50,000 female fetuses are aborted each



month, which has led to a steep in the child sex ratio in India in the age group



of 0-6 years, from 976 girls per 1000 boys in 1961 to 919 girls in 2011. This huge imbalance between the number of girls and boys in our population is further fueling violence against women and girls in our communities.

The primary factor behind the declining child sex ratio is triggered and accelerated by a social system that attaches a higher value for sons over daughters.

As members of SEDS

- That violence against women and girl child especially stands in direct contrast to the teachings in religious texts and traditions.
- The dignity and worth of all girls and women and their fundamental right to life and liberty.
- Religious belief and traditions have often been strongly used to perpetuate violence and discrimination against girls and women and has even led to the practice of gender biased sex selective abortion.

We pledge to:


1. Honour and respect girls and women and will strive to ensure that sex-selective abortions are not conducted in our families and among our friends.
2. To stand up for girls and women in our families to have equal share in the resources of the family including their legal inheritance.
3. To stand with women and girls as they exercise their fundamental rights and freedoms guaranteed under the constitution of India.
4. To recognize that men and women deserve equal respect and opportunities in our families, place of work and in society.
5. To ensure that women and girls enjoy equal protection of the law.





## h. AN OVER VIEW OF THE YEAR'S ACTIVITIES.

Sl. No	Activity	No. of participants	Achievement
1	Formation & Training of 15 SHG Groups	150 women	Greater bonding among the members, initiated community support activities. Trained in book keeping, savings & financial management, conflict management.
2	Youth Leadership Training	150 youth from 30 villages	Encouraging to note more and more rural young people are asserting their leadership skills and instrumental in transforming Self, Others and Community. Trained in right knowledge of Leadership, empowered in the right spirit of building a nation based on values & ethics protecting living beings.
3	World Food Day	110 youth	Spent the day reflecting together on the year's theme <b><i>"Change the future of migration: Invest in food security and rural development"</i></b> . The participants became more alerted on the dire need of saving cultivable lands in their villages, got enthused to find innovative ways of farming.
4	International Rural Women's Day	300 women	An over whelming response and active participation of women to this gathering, reflected on the theme of the year <b><i>"Sustainable infrastructure, services and social protection for gender equality and the empowerment of rural women and girls"</i></b>
5	World Environment Day	30 students	Workshop on the theme <b><i>"Beat Plastic Pollution"</i></b> highlighted on how we ourselves are responsible in the destruction of our mother earth and human race. School students enthusiastically participated in the discussion & deliberations of the day..



6	<b>Compute Training</b>		This year 15 days free training was organized; In total 180 students got trained in various certified courses, of them 80 got job placement in Bangalore.
	Compute Basic Course	40	
	Diploma in Computer Application (DCA)	85	
	Desk Top Publication (DTP)	25	
	Tally 9.0	30	
7	Tailoring Training	103 students	Trained in dress making & embroidery works, of whom 55 self engaged, 15 got job in different garment factories and 33 are searching for new avenues.

### CONCLUSION

It is a known fact that Real India lives in the villages and rural areas. But this thing is also not hidden that rural India is not behind facing problems and thus needs some group work to resolve these various issues. There is a long list of NGOs working for rural development. Sagar Education Development Society, is one among them who carefully planned its activities/programs based on the human and natural resources available in the local community, thus moving forward with positive energy, hoping to contribute more of its services to its target groups of women, children, youth elderly and differently abled. Amidst growing unrest in the community, SEDS still moves into the coming year with hope and courage in executing some more of its objectives.



CA VIJENDRA KAMATH  
B.Com., FCA  
CHARTERED ACCOUNTANT



Near Rameshwara Temple,  
Rathabeddi (Car Street)  
Thirthahalli - 577 432

M.NO.231861

E-mail : kamath.vijendra@gmail.com

☎ : 73537 65587

#### INDEPENDENT AUDITORS' REPORT

I have audited the attached Balance sheet of Sagar Education and Development Society ®, Joseph Nagar, 1<sup>st</sup> Cross, Sagar - 577 401 as at 31st March 2019, and annexed Receipt and Payment Account & Income and Expenditure Account for the year ending 31st March 2019. These financial Statements are the responsibility of the management. My responsibility is to express an opinion on these financial statements based on my audit.

Further, to my comments in the annexure referred to above, I report that:

I have obtained all the information and Explanation which to the best of my knowledge and belief were necessary for the purpose of audit.

The Receipt and Payment Account, Income and Expenditure Account & the Balance sheet dealt with by this report are in agreement with the books of account.

In my opinion to the best of my information and Explanation given to us, the statements together with schedules attached give a true and fair view in conformity with the accounting principles generally accepted in India:

- a) in the case of the Balance Sheet, of the state of affairs of the Society as at March 31, 2019, and
- b) in the case of the Income and Expenditure Account, of the surplus of the Society for the year ended on that date.

Date: 15-06-2019

Place: Thirthahalli



Vijendra Kamath  
Chartered Accountant

SAGARA EDUCATION AND DEVELOPMENT SOCIETY (R)  
Joseph Nagar, 1st Cross, Sagar, Shimoga - 577401  
Receipt and Payment account from 01-04-2018 to 31-03-2019

Receipt	Amount(₹)	Payment	Amount(₹)
Opening balance:		Fixed Assets	18,000
Cash in Hand	33,241	SGH Group Training Expense	6,500
State bank of India	6,488	Youth Training - Leadership:	
Membership Fee	14,000	Resource person Fee	2,000
Computer Class Students Fees	1,12,500	Stationary & Printing	1,200
Tailoring Students Fees	80,500	Food & Snacks	3,500
Training Fees from Participants	6,500	Training Expense	4,500
Donation	18,840	World Food Day Expenses	4,800
Interet on SB	235	Environment Day Expense	2,500
Share capital	5,000	Rural Women Day Expenses	5,500
		Local & Direct market training	8,500
		Computer Centre Expenses	1,08,702
		Toilring center Expenses	75,500
		Closing balance:	
		Cash in Hand	29,274
		State bank of India	6,828
	2,77,304		2,77,304

Date:15-06-2019

Place: Sagar

"As per audit report of even date"

  
Secretary

Mary Selvi Womes  
President





Chartered accountant



SAGARA EDUCATION AND DEVELOPMENT SOCIETY (R)  
Joseph Nagar, 1st Cross, Sagar, Shimoga - 577401  
Income and expenditure account for the year ending 31-03-2019

Expenditure	Amount(₹)	Income	Amount(₹)
SGH Group Training Expense	6,500	Membership Fee	14,000
Youth Training - Leadership:		Computer Class Students Fees	1,12,500
Resource person Fee	2,000	Tailoring Students Fees	80,500
Stationary & Printing	1,200	Training Fees from Participants	6,500
Food & Snacks	3,500	Donation	18,840
Training Expense	4,500	Interet on SB	235
World Food Day Expenses	4,800		
Environment Day Expense	2,500		
Rural Women Day Expenses	5,500		
Local & Direct market training	8,500		
Computer Centre Expenses	1,08,702		
Toilring center Expenses	75,500		
Depreciation	8,632		
Surplus	741		
	2,32,575		2,32,575

SAGARA EDUCATION AND DEVELOPMENT SOCIETY (R)  
Joseph Nagar, 1st Cross, Sagar, Shimoga - 577401  
Balance sheet As on 31-03-2019

Liabilities	Amount(₹)	Assets	Amount(₹)
Capital fund		Fixed Assets	41,360
share capital	70,000	Closing balance:	
Reserves & Surplus	6,720	Cash in Hand	29,274
+During the year	741	State bank of India	6,828
Total	77,462	Total	77,462

Date:15-06-2019

Place: Sagar

  
Secretary

Mary Selvi Gomes  
President



  
Chartered accountant



SAGARA EDUCATION AND DEVELOPMENT SOCIETY (R)  
Joseph Nagar, 1st Cross, Sagar, Shimoga - 577401

Details of Fixed Assets As on 31-03-2019

Sl. No	Details of assets	Dep %	Opening balance	Addition	Deletion	Depreciation	Closing balance
1	Computer	40%	7,258		-	2,903	4,355
2	Sewing Machine	15%	21,109	8,000	-	4,366	24,743
3	Furniture & Fixtures	10%	2,969	10,000	-	1,297	11,672
4	Other Assets	10%	656	-	-	66	590
	Total		31,991	18,000	-	8,632	41,360





# Photo Gallery







**International Rural Women's Day**







**World Food Day Activities**



**Tailoring Training**



**Children's Training**

## **World Environment day**



