



SAGARA EDUCATION AND DEVELOPMENT SOCIETY(SEDs)®



April 2019 – March 2020

**Opp Anki Aquariam,
Joseph Nagar, 1st Cross
Sagara Taluk,
SHIMOGA District – 577421
Karnataka , INDIA**



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Message from the General Secretary's Desk.....

India is at a tipping point, both in terms of economic growth and in the human development of its more than one billion citizens. The country is the sixth largest economy in the world, with a GDP of \$2.6 trillion in 2017. Its GDP growth rate for 2019 is projected to be almost 7.5%, as it continues to be a major engine of global economic growth. It does this while being the world's largest democracy and the world's second most populous nation, with nearly 1.35 billion people spread across hundreds of thousands of large urban centers, small towns and rural clusters.



The World Economic Forum's Insight Report, **"Future Consumption in Fast-Growth Consumer Markets : India"**, in collaboration with Bain & Company paints a vision anchored in rising incomes and a broad-based patterns of growth and benefit-sharing. India is growing its middle class and lifting nearly 25 million households out of poverty.

While sharing an overall strong positive outlook for the country's consumption future, the report emphasizes how unlocking India's massive implied economic potential in the future depends on accelerating and sustaining it's upwards trajectory on key human development indicators and aiming for inclusive progress.

The future presents an opportunity for India to tackle the following three big challenges.

1. Skill development and employment for the future workforce.
2. Socio-economic inclusion of rural India.
3. A healthy and sustainable future.

It is in this regard that Sagara Education Development Society (SEDS) continues to work tirelessly, searching for ways and means to realize its Vision and Mission through its Objectives.

Reading through these pages you get insight into the activities/programs implemented during the fiscal year 2019-20. Credit goes to all the hardworking and tireless efforts and dedicated team work of its members, volunteers, well-wishers and collaborators for contributing to this societal transformation culture.

Thanking you,

Mr. Santhosh.F,
General Secretary
SEDS



ORGANISATION DETAILS

Name of the Organization	Sagara Education Development Society (SEDS)
Register Number	322-2013
Registered Office Address	Sagara Education Development Society, Opp Anki Aquariam, Joseph Nagar, 1st Cross Sagara Taluk, SHIMOGA District - 577421
Mobile No	+91 7337646711
Email Id	sedssagara@gmail.com
Account Name	<u>Sagara Education & Development Society</u>
Bank Detail: Name of the Bank	State Bank of India
Address	Vinobanagar, Sagara, Vinobanagar extension
IFSC CODE	SBIN0007906
Local A/c No.	64142582547



SAGARA EDUCATION DEVELOPMENT SOCIETY (SEDS)

Sagara Education Development Society (SEDS), came into existence through the ardent search of likeminded persons, committed for a cause; who dream of a casteless and classless society of children, youth, women, elderly and the differently abled, free from poverty, illiteracy, unemployment and illnesses.

VISION

A prosperous, harmonious, safe environment and peaceful society.

MISSION

“To work with marginalized sections such as dalits, tribals, women, youth, children, differently abled, elderly of the society towards their empowerment and assist them to evolve a vision of an alternate society including safe environment and pesticide free agriculture, alternative models of social economic relations and developmental plans”.

PHILOSOPHY

That all women, men, children have the basic right to dignity and self determination and that all people should have the opportunity and choice of enhancing their own potential and well-being.



PRINCIPLES OF WORKING

SEDS' focus is to work with the most marginalized groups in society. The approach is holistic and integrated one to empower the participant beneficiaries in all spheres of their lives.

OBJECTIVES

To achieve the aforesaid vision and mission, the objectives of the society shall be:

1. To work towards the improvement of the living standard of children, youth, women paying special attention in the education of the rural folk.
2. To ensure medication, free health through welfare programs.
3. To start and run quality care homes for the destitute and neglected elderly/aged people.
4. To start and run job oriented training centers, such as handicrafts, small scale industries etc.
5. To facilitate and encourage the members and the local community in the fields of arts and music.
6. To start activities to promote socio-economic development of women, youth and elderly people.
7. To undertake all types of research activities including handicrafts.
8. To undertake all nutrition programs in various rural colonies for women and children in need.



9. To organize health camps, rural water supply, sanitation, and environment protection, Ecology in order to uplift the rural and urban poor.
10. To do all lawful acts and things in accordance with the spirit of the Constitution of India.
11. To introduce adult education and to run classes for slum dwellers and unorganized laborers.
12. To conduct national days / festivals like Republic Day, Ambedkar Jayanthi, Independence Day, Children's Day, Kannada Rajyothsava, Basava Jayanthi, Id-Milad, Christmas, Gurunanak day etc.
13. To introduce village industries, handicraft training for women, start job oriented courses such as tailoring, embroidery dress making, fashion design, interior decoration, hotel management, computer training etc.
14. To adopt village or villages to provide basic amenities to the poorest of the poor families, such as schools, health centers, drinking water for human and cattle.
15. To restore conservation of small tanks, irrigation tanks/lakes and preserve grazing lands, plant trees, rare species of herbal plants.
16. To take preventive measures of HIV/AIDS patients and work towards eradication of alcoholism in society.
17. To become affiliate/member of National and International bodies/Federations having similar objectives.



Board members for the year 2019 - 20

Sl.No	Name	Designation	Education Qualification	Age
1	Mrs. Mary Selvi Gomes W/o Joseph Gomes Opp Anki Aquarium, Joseph Nagar 1 st Cross Sagar Sagar Tq, Shimoga Dist 577 421	President	SSLC	45
2	Mr. Santhosh.F S/o Late Francis Pump House Road, Linganamakki post, Sagar Tq, Shimoga dist 577 444	Secretary	B.Com	35
3	Mr. Krishna. M S/o Manju Poojari, #194, Chipli, Adhishakthi Nagar, Chippli, Lingadahalli, Varadamoola, Shimoga 577 421	Treasurer	BA	37
4	Ms. Nalini Shivanada W/o Shivanada #23, 1st Cross Joseph Nagar, Sagar Sagar Tq, Shimoga Dist	Member	PUC	42
5	Mr. John S/o Francis Near Rameshwar temple , Linganmakki Sagar Tq, Shimoga Dist 577444	Member	SSLC	37
6	Mr. H.S.A Sadiq S/o H.S. Asan Reshma Plaza MD Road, Kargal Sagar Tq, Shimoga Dist 577421	Member	Diploma In Mechanical	43



7	Mr. Mathew Thanganchan S/o Thangachan, Tharekuri, Sagar Road, Opp Church Shiralakoppa, Shigga, Sorab Tq, Shimoga Dist 577434	Member	BA	42
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Functioning areas / Sectors of SEDS

- Education
- Child Protection and development
- Women Empowerment
- Youth development
- Elderly
- Slum development and urban poverty
- Health
- Natural Resource Management
- Livelihood Promotion
- National Integration
- Networking with likeminded individuals, communities and organizations.

Key Stake holders

- Government departments
- Non-Governmental Organizations
- Individuals
- Research fellows, institutions
- Academic institutions (schools and Colleges)
- Donor agencies
- Corporate



Programs under each sector will be implemented with the support and partnership of stakeholders of Sagara Education and Development Society.

Activities of the year

Activities and programs are integral part of the organization. Here we would like to put down the activities and programs of Sagara Education Development Society for the year. All these programs had been organized by the expertise of its members and volunteers under the leadership and guidance of the board members of SEDS.

1. FASHION DESIGN - CERTIFICATES PROGRAM

The Certificates Program held for the participants of Fashion Design course on the 21st February 2020, at Rotari Club, Sagara. 80 women/young girls received certificates



from the hands of Mr. Francis Gmoes, the Ex-councilor of the Sagar Municipal Corporation. The young women were so enthused to note that they hold a certificate that gives them the confidence to go forward in realizing their dreams of becoming economically independent and supportive to their families that eagerly wait on their earnings.

2. TRAINING AND CAPACITY BUILDING ON HUMAN RIGHTS

A workshop was organized on **Training and Capacity Building on Human Rights** with special focus on the impacts of deforestation on indigenous people and their communities. The issue of deforestation in India is an example of development-induced displacement, giving way to loss of individual and collective identity, loss of ownership and livelihood. On the one hand, despite national plans and policies for development, indigenous peoples



are not properly rehabilitated which leads to human rights violations and on the other hand, when environmental and social issues are well addressed, deforestation operations can surely make a positive impact towards nation building by way of healthy economic growth.



The women folk specially were sensitized through this workshop on the coping mechanisms in addressing these dark realities. There were nearly 50-60 women took active part in all the deliberations of the day.

3. AWARENESS ON SAKALA, RTE AND RTI AND ITS BENEFITS FOR RURAL MIGRANTS TO CITIES.

Six districts have more than a million migrants who made the rural to urban move: Mumbai suburban, Surat, Thane, Pune, Bengaluru and Ahmedabad. The number of migrants who moved from rural to urban areas stood at 52 million out of a total



population of 1.02 billion as per the 2001 census. About 450 million of 1.2 billion Indians migrated within the country, according to the 2011 census released.

Since migration is inevitable to the rural population, Sagara Education Development Society took up this issue for discussion and deliberations among the youth and women folk of 10 villages in and around Sagara Taluk. This workshop was held on 16th October 2019 were in nearly 205 members participated actively in the debate on the pros and cons of migration.



They got alerted on the growing menace of migration that has left us with several issues and challenges such as lack of education, job security, ignorance of entitlements, separation of families, diseases which require interventions to be made through awareness building in communities on the entitlements obtained through Sakala, education through RTE, seeking information through RTI.

4. Direct Marketing

Direct Marketing, one of the oldest and traditional forms of selling is likely to reach its 64,500 crore billion in India by 2025, a FICCI, KPMG report said. Direct marketing has already emerged as a successful industry in over 100 countries with a market size of USD 180 billion.

In the age of globalization, advancements in information technology and increased connectivity, the realm of marketing has undergone a sea change. Traditional marketing



involved "brick and mortar" retail outlets, malls and multiplexes. This has now been replaced by e-commerce - a new frontier for marketing. Increased spending on advertising, celebrity endorsements, customer-friendly websites, the plethora of products and services available online and easy access to these through social media have re-invented marketing completely.

The rural population is challenged to pass through this passage of change; which requires proper input on knowledge and information so that one can be a successful entrepreneur by knocking the right doors of the national and state level resource departments.

Sagara Education Development Society (SEDS) sensing the urgency and dire need of the hour in addressing the issue of Direct Marketing, organized a one day workshop held on 26th October to sensitize the youth benefactors. 40 young people from 10 villages from Linkanmakki, Kargil areas took active part in all the deliberations, thus learnt practical tips in addressing this issue.



5. YOUTH AND SKILLING

Young people are **almost three times more likely** to be unemployed than adults and continuously exposed to the lower quality of jobs, greater labor market inequalities, and longer and more insecure school-to-work transitions. In addition, women are more likely to be underemployed and underpaid, and to undertake part-time jobs or work under temporary contracts. That is why **education and training are key determinants of success in the labor market**. Skills and jobs for youth feature prominently in the 2030 Agenda for Sustainable Development, and SDG target 4.4 calls for a substantial increase in the number of youth and adults who have relevant skills.



World Youth Skills Day: In December 2014, the United Nations General Assembly adopted a resolution declaring 15th July as **World Youth Skills Day**. The goal is to achieve better socio-economic conditions for today's **youth** as a means of addressing the challenges of unemployment and under employment.

The government of INDIA has set up the Ministry of Skill Development and Entrepreneurship (MSDE), with an enabling framework to facilitate job creation and entrepreneurship, as well as attract private investment. Steps are also being taken to attract foreign direct investment and catapult manufacturing growth. The Pradhan Mantri Kaushal Vikas Yojana (Skill India Mission) is MSDE's flagship scheme to enable young Indians to take up industry-relevant skills training and improve their employability. The government's commitment to ensuring that young Indians are ready to compete in the labor market is demonstrated by the breadth of skilling programs it has made available: National Apprenticeship Training Scheme, Deen Dayal Upadhyaya Grameen Kaushal Yojana, National Urban Livelihoods Mission, and the National Rural Livelihoods Mission. The National Career Service, launched by the Ministry of Labour and Employment, aims to provide job matching services in a transparent and user-friendly manner.



Several national flagship schemes such as Make in India, Start-up India, Stand-up India (a bank loan program to assist Scheduled Caste, Scheduled Tribe and women borrowers to set up a green field enterprise), and Digital India, have been launched to spur the creation of more productive and higher skilled micro, small and medium enterprises, which would accelerate labour demand and job creation. The Atal Innovation Mission endeavors to promote a culture of innovation and entrepreneurship by providing a platform for the generation and sharing of innovative ideas, alongside an incubator to mentor and support innovators.

6. AWARENESS ON CHILD LABOUR AND STREET PRESENCE

According to the ILO, there are around 12.9 million Indian children engaged in work between the ages of 7 to 17 years old. When children are employed or doing unpaid work, they are less likely to attend school or attend only intermittently, trapping them in the cycle of poverty. Millions of Indian girls and boys are going to work every day in quarries and factories, or selling cigarettes on the street.



The majority of these children are between 12 and 17 years old and work up to 16 hours a day to help their families make ends meet. But child labour in India can start even earlier with an estimated 10.1 million children between the ages of 5 and 14 years-old engaged in work.

As children get older, their involvement in employment also increases. In India, 20% of all children aged 15-17 years old are involved in hazardous industries and jobs. Measuring the exact scale of child labour in India is difficult as it is often hidden and under-reported. There are almost 18 million children between the ages of 7 to 17 years old who are considered “inactive” in India, neither in employment nor in school. These missing girls and boys in India are potentially subject to some of the worst forms of child labour.

Many child labourers in India are working for starvation wages in textile factories, helping with the processing of carpets, or doing back breaking work in brick making factories and quarries. Other child labourers work selling



cigarettes, called "Bidis", on the street for the tobacco industry. Children are also used for cheap labour in industries such as steel extraction, gem polishing and carpet manufacturing. A staggering number of girls are victims of child trafficking in India, whether through traditional bondage or through organized crime. The commercial sexual exploitation of children is among the worst forms of child labour and in India there are around 1.2 million children involved in prostitution.

Despite the recent economic boom in India, more than a third of all Indians still live below the poverty line. The technical innovations and developments in the IT sector have not created jobs in poverty-stricken areas. People from rural areas with little education often see no alternative but to take their children out of school and put them to work to help feed their family. Due to the dire situation of many families, children are sold by their fathers and mothers to child traffickers or parents abandon their children in the countryside while they look for work in a big city. These children are especially vulnerable and are often exploited by traffickers who force the boys and girls to work for very low wages or nothing at all.

Over 70 million children around the world work in hazardous conditions in agriculture, mining, domestic labor, and other sectors. On tobacco farms, children work long hours in extreme heat, exposed to nicotine and toxic pesticides that can make them sick. In Africa, Asia, and Latin America, child laborers in artisanal and small-scale gold mines work underground in pits that easily collapse and use toxic mercury to process the gold, risking brain damage and other serious health conditions. We are working to end the worst forms of child labor and to ensure that all children are protected from jobs that interfere with their health, safety, and education. Children are most vulnerable to the increasing hazardous situation in India.....

7. Exposure Visit on Organic Farming

India's 70% of the population live in rural India and they very much depend on agriculture.

8. International Rural women's Day

Women form more than two third of the population and half the population of India. They contribute to 2/3 world economy.





Sagara Education and Development Society (SEDS) working for empowerment of rural women organized one day program on October 25th 2019 conducted games , cultural activities session about the Rural women's contribution in building the economy of India.



On the other hand, found in the hinterlands, toiling quietly in the sun, oblivious to the hype surrounding this day, is an ordinary woman, playing an extra ordinary role in feeding her family and the country – the woman farmer, she needs no introduction. Nor does she seek an appreciation for her work. Talk to some of them and you will unearth inspiring stories of women who work against odds, yet tirelessly keep moving ahead.

9. World Environment Day

The present world scenario of ecological crisis is of great concern. Every human being on earth be young or old have a major role to play in re-shaping green world.

Sagara Education and Development Society (SEDS) organized the theme of World Food Day 2019: "Air pollution". One day workshop about Climate change and food security Mr. Santhosh spoke about Air Pollution and how global warming is increasing 100 participants took active part during this workshop.





10. National Girl Child Day

India celebrates National Girl Child Day on 24th January of every year.

11. Computer Training

Computer has become a part and parcel of our day-to-day life. **Literacy India** started **Computer Literacy** centre to help the children, develop interest in their studies using digital educational content, increase their self-confidence and help them acquire certain skills, which will help them to be established in life.

Specific Goals and Objectives:

- To reduce unemployment in the rural area through self-employment/ employment.
- To train rural youth so that they can earn their livelihood easily in their own village. This prevents mass migration to cities.
- To promote a culture of Information Technology and introduce it as a career option to rural youth.
- To build a network of grassroots-level organizations across Karnataka promote Rural Computer Literacy.



Sagara Education and Development Society (SEDS) focuses on empowerment of rural youth. SEDS runs the Computer Education Center in Jog Falls 80 village students got benefited through certified courses of whom 20 students got jobs in Bangalore.

Sl No	Course Detail	No of Students benefited
1	Compute Basic Course	30
2	Diploma in Computer Application (DCA)	25
3	Desk Top Publication (DTP)	15



4	Tally 9.0	10
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12. Tailoring Training

Women have always been marginalized and downgraded to the status of subjugated class in the rural and semi urban areas. Due to lack of specific implementation of plans, local communities especially women have remained outside the scope and benefits of government schemes and programs. Women have not actively participated in their emancipation due to their lack of economic independence and illiteracy in rural area. There is a need to address the issue by raising the status of women. Keeping this issue in mind SEDS started running skilled training programs for the empowerment of women.



Sagara Education and Development Society (SEDS) even before getting registered as a society for many years had been running Tailoring Training center. The main objective of this tailoring training program is to enhance the quality of life of women and teenage girls through developing their skills and knowledge. Due to poverty, these teenage girls drop out of high school to get married and work as temporary farm workers, sweepers and manual scavengers. They needed to learn newer vocational skills such as tailoring, embroidery (sewing) which can help them earn more income and become economically self-sufficient and independent. This will alleviate poverty, help them support their family needs without being dependent on their husband and parents. In order to help them, SEDS started tailoring, embroidery (sewing) training centers in various locations. This year 80 Students got benefited in that 65 women started their own self income work and 15 women got job in different company.



13. Self Help Groups Training on new micro finance and management.

A life of dignity is the right of every citizen. Poverty is an obstruction to a dignified life. Self employment is a significant step to have sustained incomes and remove the shackles of poverty.



Sagara Education and Development Society (SEDS)

continue to promote, nurture and capacitate a number of Self Help Groups for Women and inculcate savings habit in them. Continuous efforts are undertaken for the capacity building of these SHGs, to increase their ability to function independently with minimum support from outside. These SHGs are formed with the objective of empowering local communities which will enable them to take decisions

concerning their own economic development. The groups are trained on planning, book keeping, financial management and conflict management. Regular trainings and exposure visits to other SHG initiatives are



undertaken to encourage self-reliance and sustainability.

Sagara Education and Development Society (SEDS) interacts with rural and urban women to build awareness on various issues which they are facing and ways and means by which they can overcome them. It leads to introduction of SHG where women inculcate a habit of saving, have availability of finances in an emergency as well as for need based requirements.



No of SHG groups	Location	Total Participation
10	Sagar, SN Nagar, Hanalekoppa, Linganamakki	100

14. Rural School Education Support

An education system in rural communities has the opportunity to build capacity and knowledge in the rural populace, helping them to make informed decisions about their farms and to innovate in agricultural affairs. Education also exposes the masses to information and helps prevent the misinterpretation of information.

SEDS below If rural govt school get develop many rural talent will come out they will contribute the Country and world. SEDS start supporting Linganamakki School children at present only 28 children studding in Govt primary school lingamakki all students coming from remote village so SEDS Board member Mr. John distrusted Education materials to all school children on 17th February 2020.



15. COVID-19 and its Impact

Though Covid -19 broke out in Wuhan City, China in February 2020; by the time it reached India and the lockdown commenced from 24th March 2020.

It has led to a dramatic loss of human life worldwide and presents an unprecedented challenges to public health, food systems and the world of work.. The economic and social disruption caused by the pandemic is devastating; tens of millions of people are at risk of falling into extreme poverty, while the number of undernourished people, currently estimated at nearly 690 million, could increase by up to 132 million by the end of year..



Sensing the devastation at the outset of the Covid -19 pandemic itself SEDS got alerted and started its services to the effect of distribution of dry food in different places, mainly Bengaluru Urban, Gulbarga City, KGF and Bangarpet areas in collaboration with Building Blocks, Dream India Network, Holy Spirit Sisters, Lions Club and several individual donors....

Initially conducted a survey, identified the most needy and vulnerable groups of widows, single mothers, physically and mentally challenged, PLHIV patients in Gulbarga, shared with the concerned donor NGOs, finalised the lists... the distribution was executed by April to July 2020.

16. AN OVER VIEW OF THE YEAR'S ACTIVITIES.

Sl. No	Activity	No. of participants	Achievement
1	Formation & Training of 10 SHG Groups	100 women	Trained in book keeping, savings & financial management, conflict management.
2	Training for Capacity building of Human Rights	20 People	Trained the Human Rights act and value of the Human rights ,they understand how to approach human Rights and get there rights.
3	Direct Marketing Training	50 Youth	All they understand How they can sell their product without middle man and how to enter the market sell their product to directly to the consumers .
4	Youth Leadership Training	155 youth from 20 villages	The future of our nation very much lies in the hands of young people. Trained in right knowledge of Leadership and got



			empowered in the spirit of nation building.
5	World Food Day	80 youth	Spent the day reflecting together on the impact of Climate change, its effect on agriculture and the deprivation of basic access to food to half the population of the world.
6	Exposer visit on Organic Farming	20 Youths	They understand the value and needs of organic farming and benefit of organic food.
7	Tailoring Training	80 Women	80 Women learn the Tailoring in that 65 women started own work & 15 got job in different places.
8	International Rural Women's Day	200 women	The women got informed and became aware of their great contribution made in the field of agriculture and economy of the nation building.
9	Rural School Education support	28 School Children	28 Rural School children got education things like Pen, Pencil, Compass box, school bag they all happy and showing much interest in Study



CONCLUSION:

SEDS in the year 2019-20 has helped the team to have worked on these three successful steps and thus made a progressive development in its planning and implementation.

Decide to think big as much as you can. It is very important in any organization to help its members to think big in order to achieve the maximum. Secondly the members need to have **tremendous desire** for their goal by seeing it that they already have their goal achieved and feeling inner satisfaction. Thirdly require **Constant Visualization**. By seeing yourself constantly (3 to 4 hours a day) as you have already achieved your goal and you are already rich you will start achieving it step by step. “Professional Work” therefore means it will continuously help you to see your dream as a professional social worker in the realization of your desire to uplift the marginalized and downtrodden of our society.



SAGARA EDUCATION AND DEVELOPMENT SOCIETY (R)

Joseph Nagar, 1st Cross, Sagar, Shimoga - 577401

Receipt and Payment account from 01-04-2019 to 31-03-2020

Receipt	Amount(₹)	Payment	Amount(₹)
Opening balance:		Fixed Assets	-
Cash in Hand	29,274	SGH Group Training Expense	9,580
State bank of India	6,828	Youth Training - Leadership:	
Membership Fee	5,500	Resource person Fee	5,000
Computer Class Students Fees		Stationary & Printing	5,281
Tailoring Students Fees	98,500	Food & Snacks	2,570
Training Fees from Participants	9,000	Traveling expenses	9,640
Donation	15,000	World Food Day Expenses	5,515
Interet on SB	179	Environment Day Expense	2,830
Share capital	-	Women Day & Toilaring ceremony	8,240
Covid 19 Relief crowd fund	1,25,000	Rural School Deployment program	5,300
		Toilring center Expenses	72,415
		Covid 19 Releif work	1,28,350
		Audit fee	6,000
		Registration and renewel expenses	20,500
		Closing balance:	
		Cash in Hand	1,643
		State bank of India	6,417
	2,89,281	Total	2,89,281

Date:17-09-2020

"As per audit report of even date"

Place: Sagar


Secretary


President





Chartered accountant





SAGARA EDUCATION AND DEVELOPMENT SOCIETY (R)
Joseph Nagar, 1st Cross, Sagar, Shimoga - 577401
Income and expenditure account for the year ending 31-03-2020

Expenditure	Amount(₹)	Income	Amount(₹)
SGH Group Training Expense	9,580	Membership Fee	5,500
Youth Training - Leadership:		Computer Class Students Fees	-
Resource person Fee	5,000	Tailoring Students Fees	98,500
Stationary & Printing	5,281	Training Fees from Participants	9,000
Food & Snacks	2,570	Donation	15,000
Traveling expenses	9,640	Interet on SB	179
World Food Day Expenses	5,515	Covid 19 Relief crowd fund	1,25,000
Environment Day Expense	2,830	Deficit	34,721
Women Day & Toillaring ceremony	8,240		
Rural School Deployment program	5,300		
Toilring center Expenses	72,415		
Covid 19 Releif work	1,28,350		
Audit fee	6,000		
Registration and renewel expenses	20,500		
Depreciation	6,679		
	2,87,900	Total	2,87,900

SAGARA EDUCATION AND DEVELOPMENT SOCIETY (R)
Joseph Nagar, 1st Cross, Sagar, Shimoga - 577401
Balance sheet As on 31-03-2020

Liabilities	Amount(₹)	Assets	Amount(₹)
Capital fund		Fixed Assets	34,680
share capital	70,000	Closing balance:	
Reserves & Surplus	7,462	Cash in Hand	1,643
+During the year	(34,721)	State bank of India	6,417
	(27,260)		
Total	42,740	Total	42,740

Date:17-09-2020

Place: Sagar

"As per audit report of even date"


Secretary




President




Chartered accountant

SAGARA EDUCATION AND DEVELOPMENT SOCIETY (R)
Joseph Nagar, 1st Cross, Sagar, Shimoga - 577401

Details of Fixed Assets As on 31-03-2020

Sl. No	Details of assets	Dep %	Opening balance	Addition	Deletion	Depreciation	Closing balance
1	Computer	40%	4,355	-	-	1,742	2,613
2	Sewing Machine	15%	24,743	-	-	3,711	21,031
3	Furniture & Fixtures	10%	11,672	-	-	1,167	10,505
4	Other Assets	10%	590	-	-	59	531
	Total		41,360	-	-	6,679	34,680













Thank You